# **Investing for Success**

# Under this agreement for 2022 Gympie Central State School will receive



## This funding will be used to

- Enable students to develop their literacy skills to ensure minimum 85% of students achieve above a C in English.
- Increase teacher capability and confidence in understanding and implementing the *Australian Curriculum* with fidelity.
- Ensure inclusive opportunities for all students to achieve their potential are designed with the *Australian Curriculum* underpinning this work.

### **Our initiatives include**

- Employ a **HOD-Curriculum** 0.4 fraction to provide ongoing professional development and support to teacher and teacher aides in the delivery of the Australian Curriculum.
- Invest in release time to enable teachers to pre-moderate and plan for the delivery of the **Australian Curriculum**.
- Employ additional teacher fraction (0.42) to facilitate **increased targeted support** across the school.
- Employ temporary Teacher Aide to support inclusive practices across P-6 classrooms.
- Facilitate all teaching staff participating in **pre-moderation** of units of teaching, as well as **post moderation** of student assessment tasks.

#### Our school will improve student outcomes by

Employ Head of Department- Curriculum at (0.4 FTE) fraction to ensure every teacher delivering the Australian curriculum in classrooms using the 3 levels of planning within the whole school CARP.	\$50,503
Purchase 20 x TRS to release teachers to work with HOD-C (pre-moderation and Collaborative Assessment of Student Work).	\$9,416
Employ additional teacher fraction (0.42 FTE).	\$38,613
Employ additional Teacher Aide to support diverse learners (15hrs/ week).	\$18,605
Purchase of resources to support implementation of Australian Curriculum.	\$19,010

**Glenn Cafferky** Principal Gympie Central State School

**Michael De'Ath** Director-General Department of Education



\*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.